

AREAS OF ACTIVITY		EVIDENCE
A1	Design and plan learning activities and/or programmes of study	Lesson Plan: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FilmProduction.pdf Assignment Brief: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC_AssignmentBrief_TM.pdf Module Outline: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC-ModuleOutline_TM.pdf Statement of Effective Practice - Submitted
A2	Teach and/or support learning	Formal Teaching Observation: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_form-TM.pdf Peer Observation: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_Peer.pdf Lesson Plan: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FilmProduction.pdf Assignment Brief 1: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC_AssignmentBrief_TM.pdf Assignment Brief 2: http://tobymountain.coventry.domains/wp-content/uploads/2019/01/FAH-Assignment-Brief-184-MAPA-CW1.pdf Statement of Effective Practice - Submitted
A3	Assess and give feedback to learners	Example of Feedback (Film Production): http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Film-Production-Example-Feedback.pdf Statement of Effective Practice - Submitted
A4	Develop effective learning environments and approaches to student support and guidance	Peer Observation: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_Peer.pdf Lesson Plan: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FilmProduction.pdf Teaching Philosophy: http://tobymountain.coventry.domains/education/my-teaching-philosophy/ Statement of Effective Practice - Submitted

A5	Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices	<p>CPD – Death by PowerPoint: http://tobymountain.coventry.domains/education/cpd-death-by-powerpoint/</p> <p>CPD – Designing Assessment – What, Why, How?: http://tobymountain.coventry.domains/education/assessment/cpd-designing-assessment-what-why-how/</p> <p>CPD – Engaging students with feedback: http://tobymountain.coventry.domains/education/adding-value-to-feedback/</p>
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CORE KNOWLEDGE		EVIDENCE
K1	The subject material	<p>Lesson Plan: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FilmProduction.pdf</p> <p>Assignment Brief: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC_AssignmentBrief_TM.pdf</p> <p>Module Outline: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC-ModuleOutline_TM.pdf</p> <p>Six Pillars and Education strategy translated into practice: http://tobymountain.coventry.domains/education/the-coventry-way-and-the-six-pillars-within-the-education-strategy-translated-into-practice/</p> <p>Lesson Plan (LEGO session): http://tobymountain.coventry.domains/wp-content/uploads/2019/01/Lesson-plan-PGCert-184-LEGO.pdf</p> <p>Statement of Effective Practice - Submitted</p>
K2	Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme	<p>Lesson Plan: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FilmProduction.pdf</p> <p>Assignment Brief: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC_AssignmentBrief_TM.pdf</p> <p>Formal Teaching Observation: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_form-TM.pdf</p> <p>Peer Observation: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_Peer.pdf</p> <p>Statement of Effective Practice - Submitted</p>

K3	How students learn, both generally and within their subject/disciplinary area(s)	<p>Reflections on Active Learning: http://tobymountain.coventry.domains/education/active-learning/examples-of-active-learning-in-practice/</p> <p>Reflections on Inclusive learning and teaching in practice: http://tobymountain.coventry.domains/education/inclusivity-diversity/inclusive-learning-and-teaching-in-practice/</p> <p>Reflections on how learning theories inform practice: http://tobymountain.coventry.domains/education/how-learning-theories-inform-practice/</p> <p>Statement of Effective Practice - Submitted</p>
K4	The use and value of appropriate learning technologies	<p>CPD – Death by PowerPoint: http://tobymountain.coventry.domains/education/cpd-death-by-powerpoint/</p> <p>Reflections on learning spaces: http://tobymountain.coventry.domains/education/learning-spaces/</p> <p>Lesson Plan (LEGO session): http://tobymountain.coventry.domains/wp-content/uploads/2019/01/Lesson-plan-PGCert-184-LEGO.pdf</p> <p>Active Learning (LEGO session photos): http://tobymountain.coventry.domains/wp-content/uploads/2019/01/Lego-Session-photos.pdf</p>
K5	Methods for evaluating the effectiveness of teaching	<p>Formal Teaching Observation: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_form-TM.pdf</p> <p>Student feedback on my practice: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Student-Feedback-Scan.pdf</p> <p>MEQ Student feedback results: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC-MEQ-feedback.pdf</p> <p>Peer Observation: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_Peer.pdf</p> <p>Student Feedback (LEGO session): http://tobymountain.coventry.domains/wp-content/uploads/2019/01/Student_Feedback.pdf</p> <p>Peer Observation feedback (of my LEGO session): http://tobymountain.coventry.domains/wp-content/uploads/2019/01/Teaching_Observation_Peer_Bernadine.pdf</p>

K6	The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching	<p>Student Feedback Questionnaire (questions): http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Feedback-Questions.pdf</p> <p>Student feedback Questionnaire (responses): http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Feedback-Answers.pdf</p> <p>Statement of Effective Practice - Submitted</p>
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PROFESSIONAL VALUES		EVIDENCE
V1	Respect individual learners and diverse learning communities	<p>Lesson Plan: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FilmProduction.pdf</p> <p>Teaching Philosophy: http://tobymountain.coventry.domains/education/my-teaching-philosophy/</p> <p>Statement of Effective Practice - Submitted</p>
V2	Promote participation in higher education and equality of opportunity for learners	<p>Formal Teaching Observation: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_form-TM.pdf</p> <p>Reflections on Inclusive learning and teaching in practice: http://tobymountain.coventry.domains/education/inclusivity-diversity/inclusive-learning-and-teaching-in-practice/</p>
V3	Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development	<p>Lesson Plan: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FilmProduction.pdf</p> <p>Formal Teaching Observation: http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_form-TM.pdf</p> <p>Reflections on how learning theories inform practice: http://tobymountain.coventry.domains/education/how-learning-theories-inform-practice/</p> <p>Statement of Effective Practice - Submitted</p>
V4	Acknowledge the wider context in which higher education operates recognising the implications for professional practice	<p>Six Pillars and Education strategy translated into practice: http://tobymountain.coventry.domains/education/the-coventry-way-and-the-six-pillars-within-the-education-strategy-translated-into-practice/</p> <p>Statement of Effective Practice - Submitted</p>