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| **AREAS OF ACTIVITY** | **EVIDENCE** |
| A1 | Design and plan learning activities and/or programmes of study | Lesson Plan: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FIlmProduction.pdf>Assignment Brief: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC_AssignmentBrief_TM.pdf>Module Outline: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC-ModuleOutline_TM.pdf>Statement of Effective Practice - Submitted |
| **A2** | Teach and/or support learning | Formal Teaching Observation: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_form-TM.pdf>Peer Observation: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_Peer.pdf>Lesson Plan: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FIlmProduction.pdf>Assignment Brief 1: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC_AssignmentBrief_TM.pdf>Assignment Brief 2: <http://tobymountain.coventry.domains/wp-content/uploads/2019/01/FAH-Assignment-Brief-184-MAPA-CW1.pdf>Statement of Effective Practice - Submitted |
| A3 | Assess and give feedback to learners | Example of Feedback (Film Production): <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Film-Production-Example-Feedback.pdf>Statement of Effective Practice - Submitted |
| A4 | Develop effective learning environments and approaches to student support and guidance | Peer Observation: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_Peer.pdf>Lesson Plan: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FIlmProduction.pdf>Teaching Philosophy: <http://tobymountain.coventry.domains/education/my-teaching-philosophy/>Statement of Effective Practice - Submitted |
| A5 | Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices | CPD – Death by PowerPoint: <http://tobymountain.coventry.domains/education/cpd-death-by-powerpoint/>CPD – Designing Assessment – What, Why, How?: <http://tobymountain.coventry.domains/education/assessment/cpd-designing-assessment-what-why-how/>CPD – Engaging students with feedback: <http://tobymountain.coventry.domains/education/adding-value-to-feedback/> |

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| **CORE KNOWLEDGE** | **EVIDENCE** |
| **K1** | The subject material | Lesson Plan: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FIlmProduction.pdf>Assignment Brief: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC_AssignmentBrief_TM.pdf>Module Outline: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC-ModuleOutline_TM.pdf>Six Pillars and Education strategy translated into practice: <http://tobymountain.coventry.domains/education/the-coventry-way-and-the-six-pillars-within-the-education-strategy-translated-into-practice/>Lesson Plan (LEGO session): <http://tobymountain.coventry.domains/wp-content/uploads/2019/01/Lesson-plan-PGCert-184-LEGO.pdf>Statement of Effective Practice - Submitted |
| **K2** | Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme | Lesson Plan: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FIlmProduction.pdf>Assignment Brief: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC_AssignmentBrief_TM.pdf>Formal Teaching Observation: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_form-TM.pdf>Peer Observation: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_Peer.pdf>Statement of Effective Practice - Submitted |
| K3 | How students learn, both generally and within their subject/disciplinary area(s) | Reflections on Active Learning: <http://tobymountain.coventry.domains/education/active-learning/examples-of-active-learning-in-practice/>Reflections on Inclusive learning and teaching in practice: <http://tobymountain.coventry.domains/education/inclusivity-diversity/inclusive-learning-and-teaching-in-practice/>Reflections on how learning theories inform practice: <http://tobymountain.coventry.domains/education/how-learning-theories-inform-practice/>Statement of Effective Practice - Submitted |
| K4 | The use and value of appropriate learning technologies | CPD – Death by PowerPoint: <http://tobymountain.coventry.domains/education/cpd-death-by-powerpoint/>Reflections on learning spaces: <http://tobymountain.coventry.domains/education/learning-spaces/>Lesson Plan (LEGO session): <http://tobymountain.coventry.domains/wp-content/uploads/2019/01/Lesson-plan-PGCert-184-LEGO.pdf>Active Learning (LEGO session photos): <http://tobymountain.coventry.domains/wp-content/uploads/2019/01/Lego-Session-photos.pdf> |
| K5 | Methods for evaluating the effectiveness of teaching | Formal Teaching Observation: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_form-TM.pdf>Student feedback on my practice: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Student-Feedback-Scan.pdf>MEQ Student feedback results: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/A302MC-MEQ-feedback.pdf>Peer Observation: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_Peer.pdf>Student Feedback (LEGO session): <http://tobymountain.coventry.domains/wp-content/uploads/2019/01/Student_Feedback.pdf>Peer Observation feedback (of my LEGO session): <http://tobymountain.coventry.domains/wp-content/uploads/2019/01/Teaching_Observation_Peer_Bernadine.pdf> |
| K6 | The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching | Student Feedback Questionnaire (questions): <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Feedback-Questions.pdf>Student feedback Questionnaire (responses): <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Feedback-Answers.pdf>Statement of Effective Practice - Submitted |

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| **PROFESSIONAL VALUES** | **EVIDENCE** |
| **V1** | Respect individual learners and diverse learning communities | Lesson Plan: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FIlmProduction.pdf>Teaching Philosophy: <http://tobymountain.coventry.domains/education/my-teaching-philosophy/>Statement of Effective Practice - Submitted |
| **V2** | Promote participation in higher education and equality of opportunity for learners | Formal Teaching Observation: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_form-TM.pdf>Reflections on Inclusive learning and teaching in practice: <http://tobymountain.coventry.domains/education/inclusivity-diversity/inclusive-learning-and-teaching-in-practice/> |
| **V3** | Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development | Lesson Plan: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Lesson-plan-PGCert-FIlmProduction.pdf>Formal Teaching Observation: <http://tobymountain.coventry.domains/wp-content/uploads/2018/11/Teaching_Observation_form-TM.pdf>Reflections on how learning theories inform practice: <http://tobymountain.coventry.domains/education/how-learning-theories-inform-practice/>Statement of Effective Practice - Submitted |
| **V4** | Acknowledge the wider context in which higher education operates recognising the implications for professional practice | Six Pillars and Education strategy translated into practice: <http://tobymountain.coventry.domains/education/the-coventry-way-and-the-six-pillars-within-the-education-strategy-translated-into-practice/>Statement of Effective Practice - Submitted |